NAVAL EXPEDITIONARY MEDICAL TRAINING INSTITUTE
NMOTC DETACHMENT - CAMP PENDLETON, CA

TCCC Instructor Training

Terminal Objectives

Upon successful completion of this lesson, students will be familiar with the basic principles of an effective instructor.

Enabling Objectives

- **Describe** the general duties of an effective instructor
- **Describe** the three parts of classroom instruction
- **Describe** the instructor's responsibility during classroom instruction
- **Describe** the different types of oral questions used during classroom instruction

Enabling Objectives (cont.)

- **Describe** the five step oral questioning technique
- **Describe** the various ways in which an instructor can enhance student motivation
- **Describe** the difference between classroom instruction and practical application

WHAT DOES INSTRUCTION MEAN TO YOU?

Purpose of Instruction

"Cause students to remain motivated beyond the instructor's influence and apply what they have learned on the job"

-*Master Training Specialist Core Competency Qualification Requirements Study guide,* July 2011

General Duties of an Effective Instructor

- **Know the Material**
  - Knowledge of the subject matter
  - Know your slides
  - Know how to teach (NEC:9502)

- **Be Prepared**
  - Prepare your classroom for yourself and students

- **Be Motivated**
  - Add a personal touch to every class you teach
  - Stay motivated and enthusiastic

Three Parts of Classroom Instruction

- Introduction
- Presentation
- Summary

Instructors Responsibilities

Introduction

- **Establish contact**
  - Introduce Yourself
  - Motivating Statements
  - What's In It For Me (WIFM)
  - Safety Information
  - Class Rules

- **State Lesson Objectives**
  - Display and Read the Terminal Objectives and Enabling Objectives

Instructors Responsibilities

Presentation

Teach from the Lesson Plan

- The slides display the talking points for the instructor
- The lesson plan displays added info supporting the talking points

Ask Questions:

- keep the students interested
- check for comprehension
- keep the discussion moving

Instructors Responsibilities

Presentation (cont.)

Be Professional (VEGAS)

- Voice
- Eye Contact
- Gestures/Body Movement
- Attitude
- Speech

Instructors Responsibilities

Presentation (cont.)

Summary

- Review Key Points
- Check for Understanding and Recall
- Let Students Know you are Finished

Oral Questio

- For two-way communication to take place between you and the students, use good, thought-provoking questions throughout the lesson.

- The use of oral questions allows you to determine if you are maintaining essential communication.

Oral Questio

Primary Purpose:

is to stimulate the students to think!

Types of Oral Questions

Factual/Close-Ended

Ask for specific information

- Helps students memorize facts
- Arouses interest
- Focus attention on certain content
- Assist in determining the proper level of instruction

Types of Oral Questions

Thought Provoking/Open-Ended

Stimulate students to think

- Interesting in a way that makes you think of new ideas

Types of Oral Questions

Interest Arousing Question

A cue prompting curiosity or further thought

- Initially these questions appear to require a factual answer.

Types of Oral Questions

Multiple Answer Questions

May be used to increase student participation

- Cause students to think about the other students answers
- Generate a high interest level and improve listening skills

Types of Oral Questions

Yes/No Questions

Call for a simple answer

- Have value in arousing interest and focusing attention
- Encourage student participation
- Serve as a lead in into another question

Types of Oral Questions

Leading Questions

Suggest their own answer

- Have value in arousing interest and focusing attention
- Emphasizing a point
- Help students think the matter through to the right answer

Types of Oral Questions

Canvassing

Determine who is familiar with a specific area of subject matter

- Provides information about the students experiences that you may find useful as the lesson progresses

Oral Questioning Technique

- **A**sk
- **P**ause
- **P**ick
- **L**isten
- **E**mphasize

Enhancing Student Motivation

Make the Subject Matter Interesting

- Plan motivational strategies to keep the students engaged

Establish Goals

- Goals come directly from the learning objectives

Provide Informative Feed Back

- Encourage the students
- Recognize good performance as well as areas that need improvement

Enhancing Student Motivation

Show Interest In Your Students

- Develop a good rapport early with your students through two way communication

Encourage Participation

- Be approachable and positive when dealing with students
- Encourage questions by verbally rewarding your students when they ask a question
    - Example: "That’s a great question"

Relate What They are Learning to a Real Life Situation

- If students see the subject as valuable or something they need, they will be motivated to learn

Practical Application Instruction

- More of an informal setting
- Re-enforcing the knowledge learned in the classroom through performance evaluation
- Why are you testing

Summary

- General duties of an effective instructor
- The instructors responsibilities in classroom instruction
- The proper five step questioning technique
- Various ways in which an instructor can enhance student motivation
- Differences between classroom instruction and practical application